

**School Accountability System Based on Student Performance**  
**2004 Adequate Yearly Progress Report (Based on 2003 and 2004 Results)**  
**Molly Stark School**

*Filtered for N > 10*

**Did not make AYP. Year 1 School Improvement.**

Did not meet requirements in English/Language Arts for free/reduced lunch students.

Met AYP for all requirements in Mathematics.

Did not meet the Academic Indicator.

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator					Participation		
	ELA Index (1)	MATH Index (2)	Academic Indicator (3)	Participation (4)	Index Students (5)	Number (6)	Indicator (7)	LCB (8)	Improvement (9)	Index Students (10)	Total Students (11)	Percent Tested (12)
All Students	YES	YES	NO	YES	186	97	30%	19%	-32%	186	195	99%
No Free/Reduced Lunch (For Reporting Only)						33	6%	0%	-112%	80	84	100%
Free/Reduced Lunch	NO	N<80		YES		64	42%	28%	-18%	106	111	99%
Without Disability (For Reporting Only)						74	19%	8%	-40%	153	161	100%
With Disability	N<80	N<80		N<80		23	65%	42%	9%	33	35	97%
African American	N<80	N<80		N<80		*	*	*		*	*	*
American Indian/Alaskan Native	N<80	N<80		N<80								
Asian	N<80	N<80		N<80		*	*	*		*	*	*
Hispanic or Latino	N<80	N<80		N<80								
Native Hawaiian/Pacific Islander	N<80	N<80		N<80								
White	YES	YES		YES		*	31%	20%	-40%	*	*	99%
Not English Language Learner (For Reporting Only)						*	30%	19%	-33%	*	*	99%
English Language Learner	N<80	N<80		N<80		*	*	*		*	*	*

1-AYP decision for English/Language Arts. No decision is made for subgroups with less than 80 students in the two-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 80 students in the two-year index.

3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students if the number of students in both indices is 80 or greater. Schools with an index based on less than 80 students may be finalized through a small school review for their Academic Indicator.

4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there is an index with 80 or more students. Schools with any index with fewer than 80 students may be finalized through a small school review of their Participation Rate.

5-Number of students in the index (if the two indices differ, the higher number is used, unless the higher is greater than 80 and the lower is less than 80, in which case the lower number is used). This number determines how the Academic Indicator is used for accountability.

6-Number of students in the Academic Indicator.

7-Academic Indicator is the percentage of students in the lowest two performance levels for grade 2 Basic Reading (VT DRA).

8-Lower boundary of the Academic Indicator confidence interval, if a school's LCB is below 15%, the school meets its indicator.

9-The percent decrease in the percentage of students in the lowest two performance levels from baseline accountability. If the percent decrease is 20% or greater, the school meets its indicator.

10-Number of students in the index (highest number if the two indices differ). This number determines how the Participation Rate is used for accountability.

11-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school at the beginning of the testing window.

12-Percentage of students tested.

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<b>English/Language Arts Achievement Index</b>							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	385	186	376	360	N/A	N/A	YES
No Free/Reduced Lunch (For Reporting Only)		80	450	347			
Free/Reduced Lunch	385	106	319	352	NO	N/A	NO
Without Disability (For Reporting Only)		153	406	358			
With Disability	385	33	237	327	N/A	N/A	N<80
African American	385	*	*	*	N/A	N/A	N<80
American Indian/Alaskan Native	385				N/A	N/A	N<80
Asian	385	*	*	*	N/A	N/A	N<80
Hispanic or Latino	385				N/A	N/A	N<80
Native Hawaiian/Pacific Islander	385				N/A	N/A	N<80
White	385	*	374	360	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	375	360			
English Language Learner	385	*	*	*	N/A	N/A	N<80
<b>Mathematics Achievement Index</b>							
Group	AMO (13)	Number (14)	Index (15)	LCB (16)	Safe Harbor (17)	A. I. (18)	Met AYP (19)
All Students	314	89	359	279	N/A	N/A	YES
No Free/Reduced Lunch (For Reporting Only)		47	390	266			
Free/Reduced Lunch	314	42	323	263	N/A	N/A	N<80
Without Disability (For Reporting Only)		*	362	277			
With Disability	314	*	*	*	N/A	N/A	N<80
African American	314				N/A	N/A	N<80
American Indian/Alaskan Native	314				N/A	N/A	N<80
Asian	314	*	*	*	N/A	N/A	N<80
Hispanic or Latino	314				N/A	N/A	N<80
Native Hawaiian/Pacific Islander	314				N/A	N/A	N<80
White	314	*	360	279	N/A	N/A	YES
Not English Language Learner (For Reporting Only)		*	360	279			
English Language Learner	314	*	*	*	N/A	N/A	N<80

13-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

14-Results for all students enrolled in school for the full academic year (since October 1st) included in index.

15-English/Language Arts index includes student results from all grades assessed in the school on the New Standards Reference Exam in English/Language Arts and the VT Developmental Reading Assessment. The Math index includes results from all grades assessed in the school on the New Standards Math Exam.

16-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

17-If an index is below the LCB but is at least 10% higher than the previous year's index, the school meets Safe Harbor.

18- Academic Indicator must be met for any group that uses Safe Harbor to make AYP.

19-If All Students group has an N<30, AYP decision is made using Small School Review 'A'. If All Students group has an N between 30 and 79, failure to make AYP puts school into Small School Review 'B'. No AYP decisions are made for subgroups with N<80.